

PARP- Parents As Reading Partners

"Let It Snow"

2012

This year's PARP theme is "Let It Snow."

****** What do we do? ******

Read together - students with a favorite adult:
Mom, Dad, Grandma, Grandpa, Aunt, Uncle, babysitter

****** How often? ******

At least 5 days a week for at least 15 minutes a day.
Five or ten minutes here and there can add up. Simply spending
these 15 minutes a day can spark a child's interest and love of
reading. Words and reading are everywhere. You don't always have
to sit down with a book.

****** How long does PARP last? ******

PARP begins on January 25th when the packets go home. You can
begin reading and keeping track that day! Weekly sheets are due
each **WEDNESDAY** and must be turned in to your child's teacher.
ABSOLUTELY NO LATE SHEETS WILL BE ACCEPTED! If you
are absent, you must bring your sheet back the day you return to
school. All sheets must be signed by an adult.

****** Why should we participate? ******

Reading is fun. You can help encourage the love of reading. Kids
learn that words and reading are part of our everyday life. The more
you read the more you know!

****** What can we read? ******

ANYTHING!!!

Some ideas of things to read TOGETHER:

- Read the cereal box at breakfast time. (5-10 mins.)
- Read store and street signs while in the car. (5-10 mins.)
- Read the notices that come home in the book bag. (5-10 mins.)
- Read directions to a game. (5-10 mins.)
- Read the comics together. (15 mins.)
- Read the newspaper. (Sunday has a kid's section)
- Read instructions on how to prepare a meal. (5-10 mins.)
- Read a magazine article. (5-15 mins.)
- Read a chapter book during PARP a little at a time. (15 mins.)
- Of course, there are always bedtime stories!

****** What about my child who doesn't like to read? ******












- Remember this isn't about their ability to read, but the time spent reading with an adult. So make it fun!
- Let your child stay up an extra 15 minutes, if time is spent reading.
- Don't ask them to read; you read to them.
- Have a snack while you read.
- Snuggle up on the couch.
- Make some hot chocolate and relax.
- Let them use a flashlight and read in bed.

****** What's our goal? ******

To instill the love of reading within each student and to achieve 100% school-wide participation!

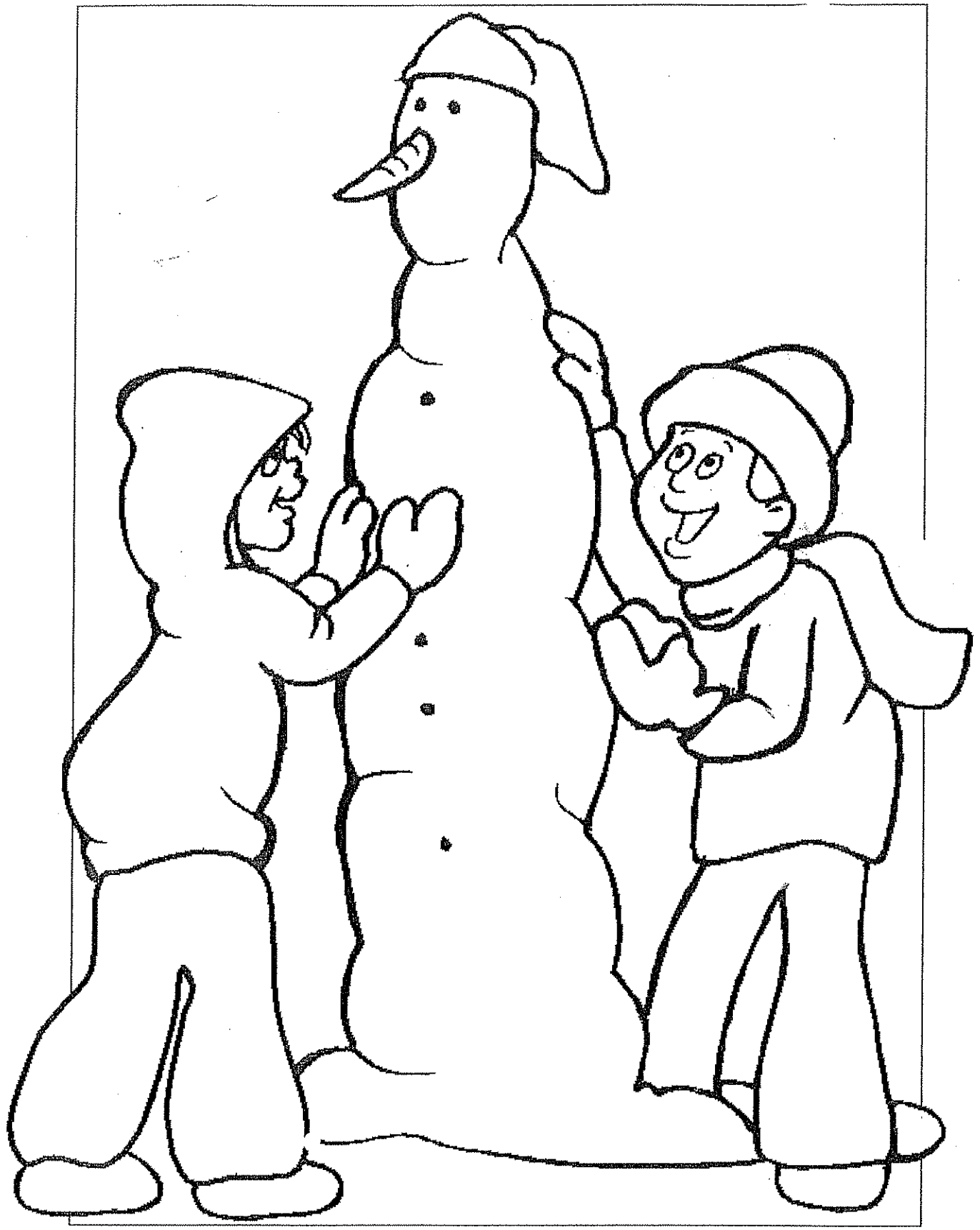
Last, but not least.....

The items on the calendar are optional and used to keep kids motivated. Please feel free to bring completed items to school so they may be displayed. **The kids that read with an adult at least 15 days over the three weeks, AND return all three sheets on time, will participate in Pleasant Avenue's winter "FUN DAY" celebration.**

Mon	Tue	Wed	Thu	Fri
<p>PARP 2012 “Let It Snow” 1/25 - 2/15</p>		<p>25 PARP Begins!! Bring packet home and start reading! Complete attached coloring sheet.</p>	<p>26 Name the PARP Snowman! Look for the drop box in the library.</p> 	<p>27 Complete the winter word search in the packet.</p> 
<p>30 How many words can you read in one minute? Ask a friend or family member to time you.</p> 	<p>31 Make a snowflake today. See attached sheet in packet.</p> 	<p>1 PARP SHEETS DUE Winter Golf Write a story about golfing in the winter. See attached sheet.</p> 	<p>2 Listen to the announcements so you know when to “Drop Everything And Read.”</p> 	<p>3 Wear a shirt with writing on it, and enjoy reading other people’s shirts!</p> 
<p>6 Have you spotted a good book? Be on the lookout today in your classroom!</p>	<p>7 -Get Reading A Book Bring a book to school so you are ready to read when your teacher tells you.</p> 	<p>8 PARP SHEETS DUE Make as many words as you can with the letters from “Let It Snow.” See attached sheet</p>	<p>9 Create your “Winter Holiday Diorama” See attached sheets.</p>	<p>10 Wear your pajamas to school, and bring a book to snuggle up with!</p> 
<p>13 Be a little “flaky” today! (Wear your clothes inside out, mismatched socks, etc.)</p> 	<p>14 Have you read a good book today? Wear RED to school.</p>	<p>15 PARP SHEETS DUE How many words can you read in one minute? Ask a friend or family member to time you. Has it changed since PARP started?</p>	<p>16 Hats off to you! You’ve made it through. Wear your favorite hat today.</p> 	<p>17 WINTER “FUN DAY” * eligible students * * see packet *</p>

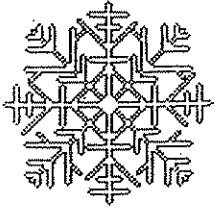
Name :

Teacher :



Name: _____

Teacher: _____



Winter Word Search

w s n o w f l a k e o h i n k
w n s i j m o y j l s y x b t
i a w j f g e o o s a r m o s
b g o d p k y p t x z e i o o
d g l a c i e r q p p p t t r
v o p o l a r b e a r p t s f
c b h z o d f l u r r i e s r
t o l t g r e b e c i l n e a
e t i s h o v e l t c s s t c
e e i n p e n g u i n z e a s
l k o o d i k s c c z y r k z
s c o w c g e i m e w z n s m
l a o m h q b s n o w b a l l
e j x a a a b g n i z e e r f
d w i n t e r s b s l u s h d

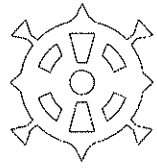
arctic
blizzard
boots
coat
cold
flurries
footprints
freezing
frost
glacier
hat
hockey

ice
iceberg
icicles
igloo
jacket
mittens
penguin
plow
polar bear
scarf
shovel
skates

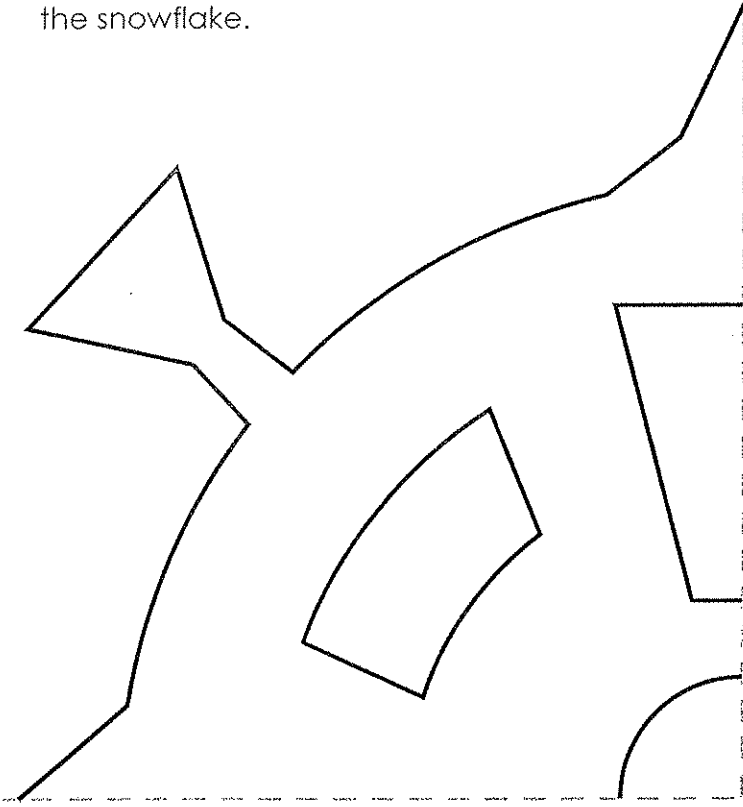
skidoo
skis
sled
sleet
slippery
slush
snowball
snowflake
snowman
snowy
toboggan
winter



Fold on the dotted lines making sure this image is still visible. Cut along the heavy black lines. When done cutting, unfold to see the snowflake.



SF1



Teacher:

Directions: Write a story to go along with the picture.

_____ (title)

Written by: _____ (your name)



Name: _____

My Winter Holiday Diorama

Directions:

Step 1: Color the backdrop and base for the diorama.

Step 2: Color the cut outs. Be sure to write your name on the sign.

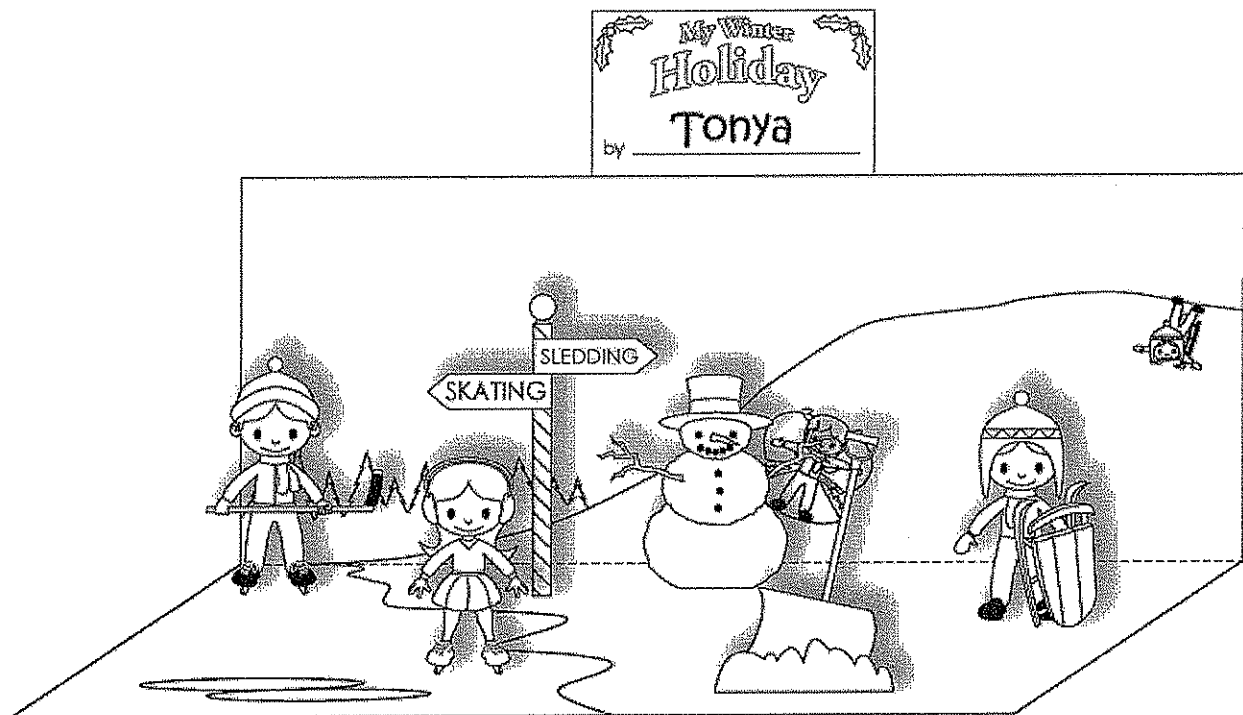
Step 3: Carefully fold the backdrop and base along the **dotted line**.

Step 4: Carefully cut out the pieces along the **dotted lines**.

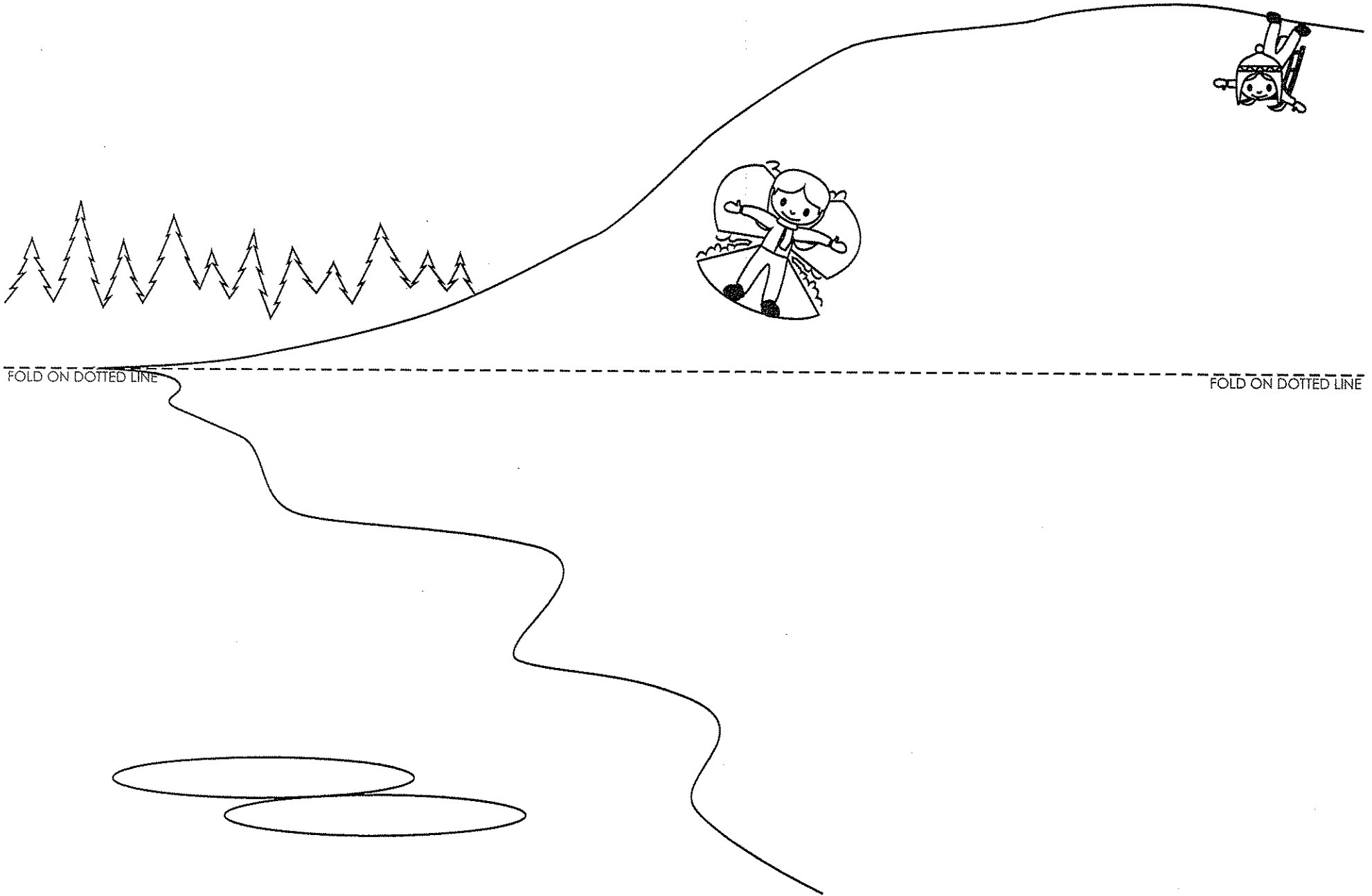
Step 5: Fold the tabs on the cut outs **backward**.

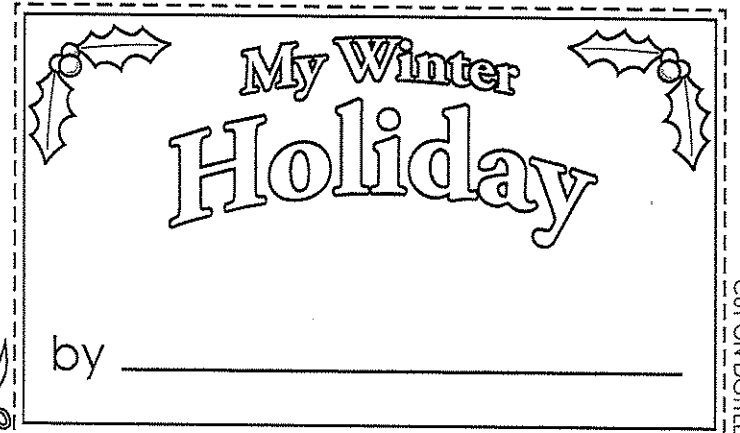
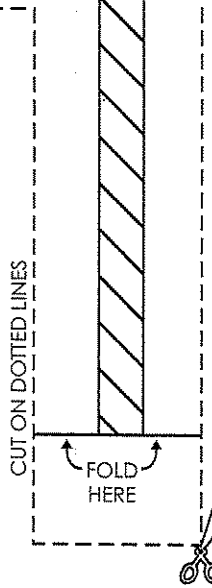
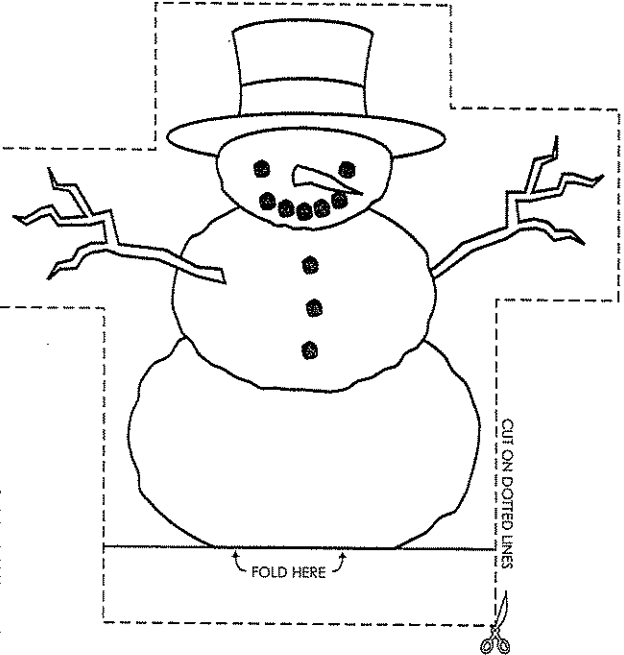
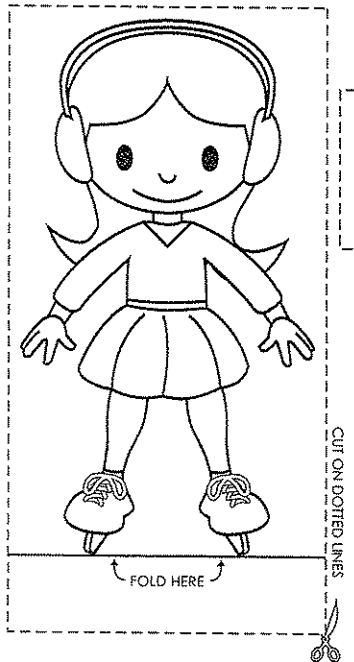
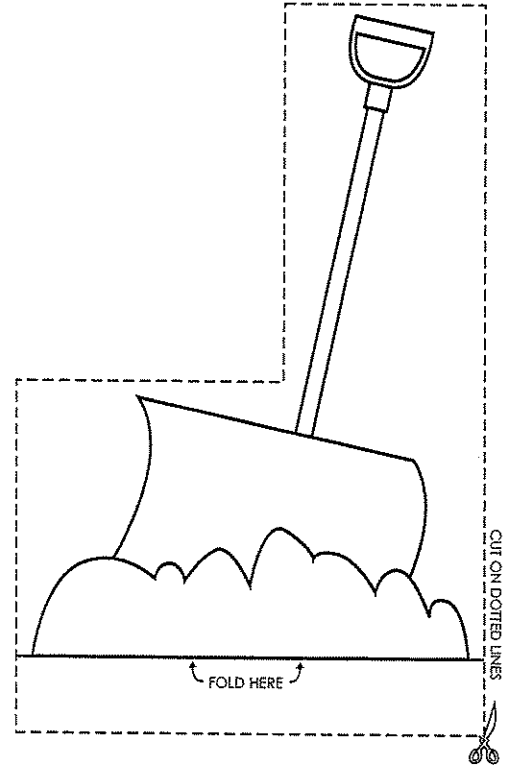
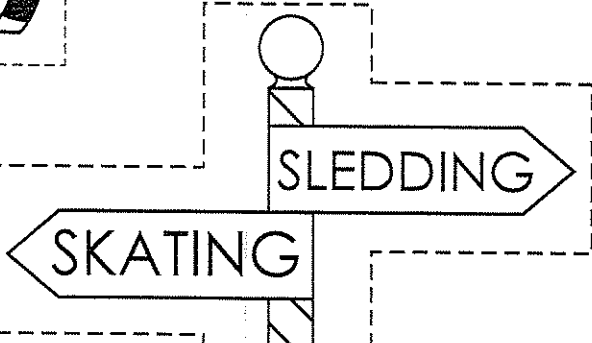
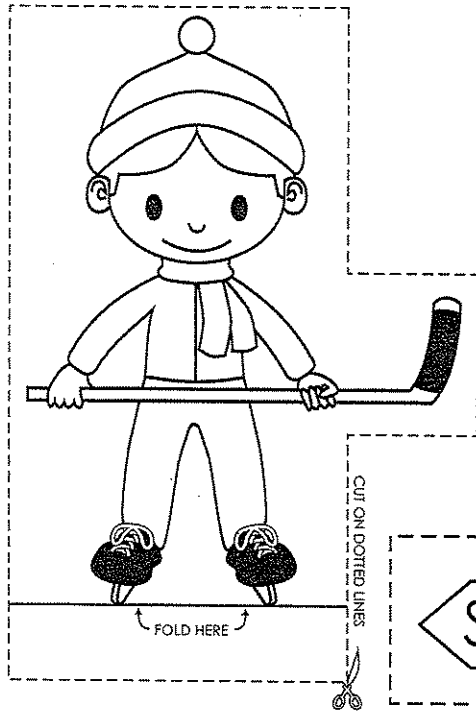
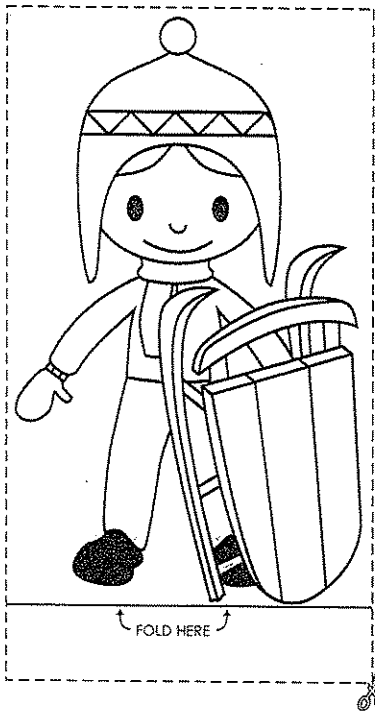
Step 6: Glue the tabs on each piece to the base of the diorama:

- Glue the sign to the back of the backdrop making sure it can be seen and read.
- Glue the girl and boy with skates onto the ice section of the base.
- Glue all other cut outs on the base in front of the backdrop.



***Note to teachers:** For best results, reproduce the graphics pages on card stock.





Write your name on the line above.
Glue this tab to the back of the display. Make sure to glue it high enough to show over the top of the scene.

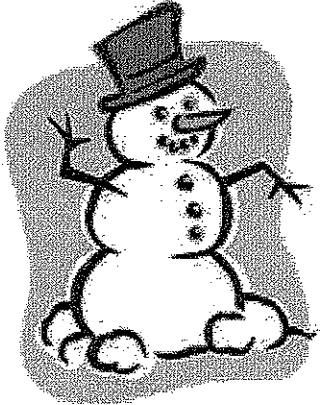
Name _____

Teacher _____

WEEK 1: January 25th - January 31st

Adults: Please sign the snowman for the dates that you read with a child.

January 25th



January 26th



January 27th



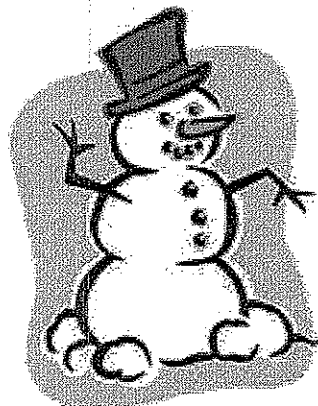
January 28th



January 29th



January 30th



January 31st



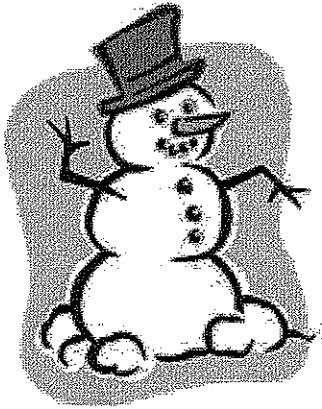
Name _____

Teacher _____

WEEK 2: February 1st - February 7th

Adults: Please sign the snowman for the dates that you read with a child.

February 1st



February 2nd



February 3rd



February 4th



February 5th



February 6th



February 7th



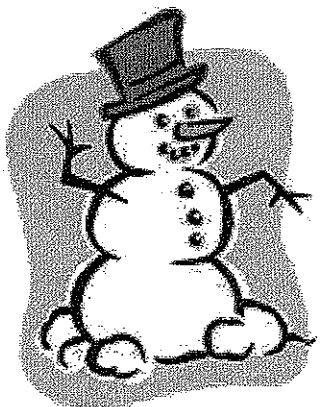
Name _____

Teacher _____

WEEK 3: February 8th - February 14th

Adults: Please sign the snowman for the dates that you read with a child.

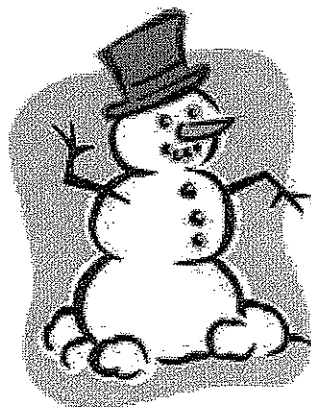
February 8th



February 9th



February 10th



February 11th



February 12th



February 13th



February 14th

